



Connie Chadwick,  
Former Machinist

*Being a Woman Machinist During World War II*



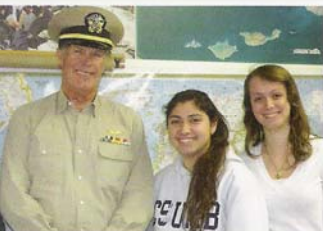
Michael Rogers,  
Retired General, U.S. Air Force  
War



Lupe Richards,  
Former Rosie the Riveter  
My Experiences as a Rosie the Riveter



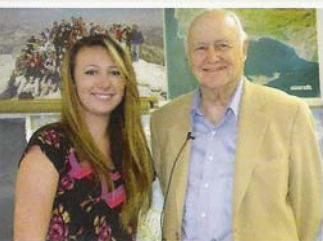
Paul Fritz,  
Attorney / Mediator; Former Coast Guard Officer  
Prelude to Pearl Harbor



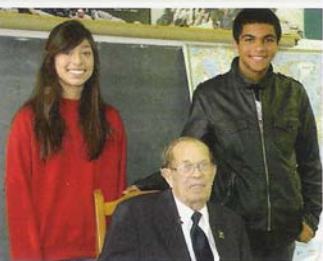
John Blankenship,  
Executive Director, Pierre Claeysens  
Veterans Museum and Library  
Scale and Ramifications of World War II  
on the United States and the  
Rest of the World



Karin Finell,  
Author  
German Suffering and Guilt



Sam Fordyce,  
Chief of Communications, Apollo Project;  
Former Navy Seaman  
End of the Pacific War



Leon Tice,  
Survivor, Bataan Death March  
Three Years Within a Concentration Camp

# Thanks to All of Our Speakers!

## WORLD WAR II: THE GREATEST GENERATION

The development of critical thinking skills is an essential part of the philosophy of The Anacapa School. Critical thinking is emphasized not only in our classes but also in our annual Synthesis Unit. In fact, the three-day Synthesis Unit is our premier tool for developing critical thinking skills.

Each of our Synthesis Units over the past 27 years has been designed to provide students with unique opportunities to explore in depth a topic outside the regular curriculum. During these annual units, as many as eighteen expert speakers make individual 45-minute presentations on different aspects of the chosen topic. Speakers hold Q-and-A sessions at the conclusion of their talk, and students are encouraged to ask questions to further their understanding. After each Synthesis Unit, students produce "products" designed to "synthesize" the information learned during the presentations.

The topic for this year's Synthesis Unit was *World War II: The Greatest Generation*. Special thanks to all of our speakers for

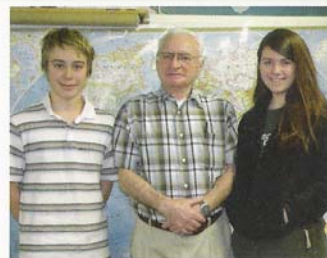
their extraordinary presentations. This year's Anacapa students were the perfect group to learn from and appreciate the life stories of *The Greatest Generation*. The respect our students accorded the speakers went very deep.

After the presentations, students were arranged into seven groups to do further research on the following topics as they relate to the World War II era:

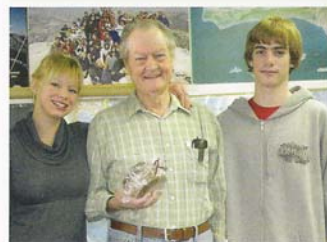
- Arsenal of Democracy
- Art and Culture
- Fascism
- Generals
- Grunts and Resisters
- The Holocaust
- Leaders

Each student wrote an individual research paper, and each group as a whole made a presentation on their topic to the entire school at a special assembly.

Congratulations to our speakers, students, and faculty for making *World War II: The Greatest Generation* such an enormous success.



Thomas Blatt,  
Author, Holocaust Survivor  
*The Forgotten Revolt: Escape from Sobibor*



Bill Livingstone,  
Retired Urban Planner;  
Aerial Gunner and POW  
Six Months in German POW Camps



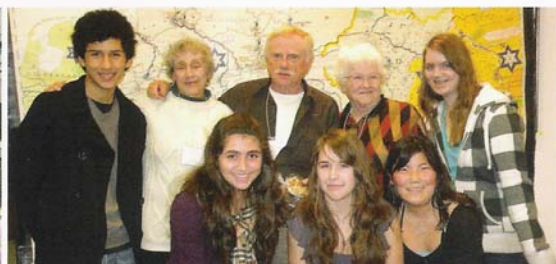
Gloria Orr,  
Homemaker  
*Life on the Homefront During  
World War II*



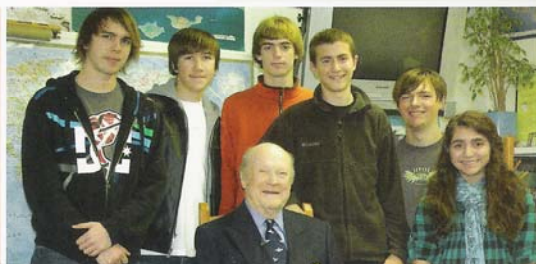
Ralph Nutter,  
Retired Judge; Former Command Navigator  
for Five Generals  
Bombing Germany and Japan



Margaret Singer,  
Retired Teacher; Artist  
*Remembrances from the Holocaust*



Helga Carden, Dr. Stan Ostern, and Judith Meisel,  
Holocaust Survivors  
Field Trip: Jewish Federation of Greater Santa Barbara



Ben Walsh,  
Retired Colonel, U.S. Air Force  
*The Eighth Air Force in World War II*

## THE ANACAPA SCHOOL

The Anacapa School is an independent, co-ed, college preparatory school for grades 7-12.

LOWER SCHOOL: GRADES 7-8

FOUNDED IN 1981

UPPER SCHOOL: GRADES 9-12

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